

Supervised Practice Experience Partnership Program Initial Assessment Form for Preceptors



College of Registered Nurses of
Newfoundland and Labrador
1033 Topsail Road, Mount Pearl, NL A1N 5E9
<https://crnnl.ca>

Telephone: 709 753 6040
Toll-free (Canada): 1 800 563 3200
Fax: 709 753 4940
Email: registration@crnnl.ca

Instructions

This form must be completed by the assigned preceptor who has direct knowledge of the Internationally Educated Nurse's (IEN)/Re-Entry Nurse's practice. In situations where there is more than one preceptor, the assigned preceptor is responsible for completing the form with input from each preceptor. This form is to be completed and reviewed with the applicant after a minimum of 135 hours for RNs or 300 hours for NPs under direct supervision of a preceptor(s).

The SPEPP assists IENs/Re-Entry Nurses gain currency of practice and concurrently enhance their nursing knowledge, skill, and judgement. Applicants should demonstrate an understanding of the College's Standards of Practice for Registered Nurses and Nurse Practitioners, the Scope of Practice Framework, and other relevant legislative, regulatory, and employer/organization documents.

APPLICANT INFORMATION

First name

College Number

Last name

Date supervision started DD / MMM /YY

Email address

Date supervision ended DD / MMM /YY

PRECEPTOR (S) INFORMATION

Site Name (e.g., Hospital name, Unit name)

Email address

First name

Last name

Site Name (e.g., Hospital name, Unit name)

Email address

First name

Last name

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Input should be sought from all preceptors and the Supervised Practice Experience Partnership Program Initial Assessment Form for Preceptors must be completed after the 135 hours for RNs or 300 hours for NPs under direct supervision and should be reviewed with the applicant. Part A, B, and C must be completed for IEN and re-entry RN/NP applicants. Part D reflects the advanced knowledge and competencies of NPs and must be completed for re-entry NPs only.

Within the context of beginning practice, indicate if the applicant has met, is progressing towards met, or has not met the competency requirements as listed below:

Part A: Demonstrated the ability to provide competent and safe nursing care. **Met** **Progressing Towards Met** **Not Met**

- Recognizes the limits of their competencies when client's health care needs are complex or change
- Demonstrates initiative to attain knowledge and skills to provide safe, competent, evidence-based care
- Works within their own knowledge, skill, and judgement
- Applies critical thinking and problem-solving skills when practicing nursing

Part B: Demonstrates the ability to work as an effective member of the health care team. **Met** **Progressing Towards Met** **Not Met**

- Operates within their role within the health care team
- Uses effective communication skills with clients and the healthcare team
- Collaborates and consults with colleagues in a clear, effective, professional, and timely manner

Part C: Demonstrates an understanding of effective documentation principles And technology and applies this knowledge to practice setting(s). **Met** **Progressing Towards Met** **Not Met**

- Applies policies and procedures used in the practice settings

Part D: (Re-Entry NPs ONLY): Utilizes their advanced knowledge, skill, Judgement and authority to diagnose, treat, and manage acute and chronic physical and mental illnesses. **Met** **Progressing Towards Met** **Not Met**

- Collaborates and consults appropriately with the client and interprofessional team members in the provision of care to optimize client outcomes
- Provides relevant assessment, diagnoses health conditions/illnesses, and communicates the diagnosis, treatment options, and expected outcomes to the client within the NP's scope of practice and level of competence

