

Continuing Competency Program Guide

2022



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Continuing Competency Program Guide

Introduction

Welcome to the College's Continuing Competency Program (CCP). This guide will assist you in navigating the new CCP and provides step by step instructions and detailed suggestions and tips on how to complete each step of the new program. For further information on the regulatory requirements for the new CCP and the theoretical underpinnings of the program, please review the most current version of the CCP Framework found on the College's website.

Six Steps to Complete the New CCP

1. Conduct your own self-assessment (informal process).
2. Identify your learning needs (informal process).
3. Complete and evaluate the immediate impact of each learning activity.
4. Record 24 hours of learning activities in MyCCP online portal.
5. Complete a summative evaluation.
6. CCP Audit.





STEP 1 - Conduct Your Self-Assessment



Complete this step early in the new licensure year (e.g., early April) after you have completed your licensure renewal. This step is an informal process involving a reflective exercise and **is not required to be recorded or submitted.**

RNs/NPs are encouraged to conduct a self-assessment as an initial step in CCP. Conducting a self-assessment allows you to strategically think about your professional practice and can help you to determine your personal and practice strengths and select specific competencies to improve or acquire.

Conducting a self-assessment helps you focus the learning opportunities you seek to enhance the knowledge, skills, and judgment required to competently meet your client's health needs, provide quality care, and improve client safety and health outcomes. Furthermore, reflecting on your professional practice demonstrates accountability for your professional development.

As you complete the CCP steps, take time to reflect on your current practice setting and consider:

1. how your nursing practice and roles are changing and evolving,
2. how your standards of practice and code of ethics are the foundations for expected nursing practice and will assist you in reflecting on your current practice,
3. how the learning activities you choose will support the development of nursing competencies, and
4. how you will evaluate learning activities undertaken to meet the CCP requirements and enhance your professional practice.

Tips on How to Conduct a Self-Assessment (Informal Process)

Consider beginning with reviewing the Standards of Practice and Code of Ethics. Next, conduct your own self-assessment, recognizing that due to changes in your nursing practice and possible evolving roles, new learning needs may have emerged that you wish to pursue in the upcoming year.

Think about your current practice setting, your patient/client/resident population, your colleagues, and members of your collaborative, interprofessional health care team and consider the following reflections:

Think about your Standards of Practice and Code of Ethics:

- How do the Standards and Code of Ethics apply to your individual practice setting?
- Are you meeting your standards?
- Are you adhering to the Code of Ethics?
- What areas require strengthening?

Think about your individual competence:

- What knowledge, skills, judgment, and/or personal attributes (e.g., attitudes, abilities, beliefs, behaviors, and/or values) will you require to continue to practice safely and competently?
- What competencies do you do well or excel in?
- What could you strengthen?
- What do you need/want to learn more about?
- What do you need assistance with? Ask questions about?

Think about your nursing practice and roles and how both are changing and evolving:

- What do you need to do to remain current? Up to date?
- Is there something new in the practice environment that requires further learning (e.g., new patient treatment, technology, nursing interventions, or a streamlined care delivery method)?
- Is there a new or modified approach to enhance patient and family-centered care or to improve client quality of care?
- Is there a new model of care, care plan, or leadership approach?
- Are there new documents from the College or documents from external bodies/stakeholders (e.g., Canadian Association of Schools of Nursing (CASN), Canadian Nurses Protective Society (CNPS), or Canadian Nurses Association (CNA) to review?
- Are there recent changes in regulation and/or legislation that may impact your practice?
- Are there traditional approaches to clinical interventions, teaching, management, or research that may warrant exploration of newer best practices?

Think about your collective roles in your practice setting:

- Recognizing that your practice encompasses the roles of Clinician, Professional, Communicator, Collaborator, Coordinator, Leader, Advocate, Educator, and Scholar, what roles would you like to learn more about? Develop new competencies for?



For further details, refer to the most current version of the entry level competencies documents found on the College's website.

Think about your interactions/behaviors as a RN/NP within a collaborative, interprofessional team:

- What do you do well?
- What communication skills do you possess?
- What could you strengthen?
- What do you enjoy doing?
- What things do you not enjoy doing?
- What competencies are required to participate in collaborative teams?



STEP 2 - Identify Your Learning Needs



Complete this step early in the new licensure year, (e.g., generally in April or early May). **A formal learning plan is not required (informal process involving a reflective exercise)**; however, it may be helpful to record a list of learning needs or topics that you want to learn more about over the licensure year. A text box has been provided in Appendix A of this guide, if you wish to do so.

The self-assessment process in Step 1 can help RNs/NPs to identify their learning needs for the licensure year (April 1-March 31). By identifying learning needs, you can focus on specific areas of your practice you want to improve or learn more about.

Consider asking yourself:

- What learning opportunities will foster professional growth?
- What do I need to learn to enhance or improve my practice?
- What are learning gaps that could improve my practice?
- What can I learn to positively impact client care or services in my practice setting?
- What do I want to learn more about (am curious about) related to nursing practice, administration, education, research, or policy?
- Is there information from peer feedback, performance appraisals, feedback from formal education courses, etc. that may help to identify specific learning needs?

What do I want to learn?

- You may wish to list the learning needs/topics you have chosen to work on this year. The College does not require you to submit your learning needs; however, you may record them in the text box provided in Appendix A for future reference and for completing further steps, e.g., summative evaluation.

Sample of Learning Needs/Topics

List topics/learning needs you want to work on/learn about in the licensure year (April 1 - March 31):

1. COVID-19 Pandemic & Vaccines
2. Virtual Nursing Practice/Telehealth
3. Cannabis for Medical Purposes
4. Standards of Practice for RNs & NPs
5. Medication Management
6. LEAN Process
7. New IV pump
8. New glucometer
9. Vacuum Assisted Closure Dressings



STEP 3 - Complete and Evaluate the Immediate Impact of Each Learning Activity

You **must complete 24 hours of learning activities (an average of 2 hours per month)** during the licensure year (April 1- March 31) and evaluate the immediate impact of the learning activity on your nursing practice.



If you average two hours of learning per month, you should have 12 hours completed by October 1; however, this is only a suggestion, and you may attend learning activities at your own discretion throughout the licensure year (April 1- March 31).

See Appendix B for examples of potential CCP learning activities.

After completing a learning activity, you must evaluate the immediate impact of that activity. You may want to consider the following questions to help formulate your evaluation:

- What new knowledge did you gain from completing the learning activity?
- What new competencies did you gain from the session?
- What new piece of equipment/procedure/product did you learn about for your practice setting?
- How will this new knowledge help you implement something new in your practice?
- How is the learning activity valuable to your practice at this time?
- How will the learning activity immediately impact your nursing practice?
- How will you apply your new knowledge in your practice?
- How will the new knowledge help you improve or change something in your practice?



STEP 4 - Record Your 24 Hours of Learning Activities in MyCCP

The **RN/NP must record details of each learning activity** in the appropriate section of MyCCP log. A total of 24 hours of learning must be logged in MyCCP. The RN/NP will not be permitted to proceed to Step 5 before logging all 24 hours of learning.

The RN/NP must record details of each learning activity, such as, the title of the article and date read, the date and name of the workshop attended, or the name of the education session and date attended (e.g., conference/webinar/workshop, etc.) and the amount of time it took to complete each learning activity. One learning hour is equal to one clock hour.

It is suggested that you record each learning activity in MyCCP after its completion to aid in documentation in a timely fashion rather than having to enter all learning at a later date or at the time of licensure renewal.

Note: You are not required to distinguish between formal and self-directed (informal) learning activities.



All fields on the MyCCP Log are required in order to record your activity.

Remember to note the amount of time it took to complete each learning activity. Activities can be logged in 10-minute increments.

The Learning Activity Description has a **maximum** character count of 300 (i.e., 50 words).
The Learning Impact has a **maximum** character count of 1000 (i.e., 150 words).

You will have an opportunity to review and edit your entry before it is submitted.

If you are near your total 24 hours and, on your last entry in MyCCP, you go over 24 hours, MyCCP Log will accept these hours and your end total will be more than 24 hours. Otherwise, the total number of hours accepted by MyCCP is 24 hours, and you will then be directed to complete your summative evaluation.

MyCCP log only requires 24 hours of learning to be logged; however, that does not prevent you from completing further learning throughout the licensure year.

Sample of a completed MyCCP log:

You have completed 2 hours and 30 minutes out of 24 hours

Completion Date:	04/26/2022	MM/DD/YYYY
Learning Activity Description:	CNPS webinar on Virtual Nursing Practice/ Telepractice	
	246 characters left	
Time:	1	30
	Hours / Minutes	
Learning Impact:	I am now aware that there are licensure requirements when engaging in virtual nursing practice/Telepractice. I have gained new virtual technology competencies e.g., Cisco Jabber software, Home-Based Telehealth System, etc.	
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Log

STEP 5 – Complete a Summative Evaluation of the Overall Impact of Your Learning Activities on Your Practice



You must complete this step before you begin your licensure renewal process (e.g., January-February. The deadline for licence renewal is March 1). You will not be able to submit an application for licensure renewal until all steps have been completed in MyCCP.

After completing the required 24 hours of learning activities and steps 1-4, you are required to complete a summative (summary) evaluation that describes the overall impact that **all** learning activities had on your nursing practice.

The summative evaluation **must** be completed prior to completing the online licence renewal before March 1. **Registrants will not be issued a licence to practice for the upcoming year until all CCP requirements are met.**

To complete the summative evaluation, you can start by reflecting on the learning needs you identified initially and the immediate impact the learning activities had on your practice. Next, summarize the overall impact/outcome(s) from the entirety of your learning.

You are not required to restate the immediate impact of each learning activity; instead, you are required to describe in a short paragraph how the entirety of your learning (24 hours) impacted or changed your nursing practice. This might be several paragraphs/summaries, or it could be just one paragraph. It is at the individual RN/NP's discretion to determine the appropriate length for the evaluation, however, there is a word limit.

The summative evaluation has a **maximum** character count of 2000 (i.e., 250-300 words).

Consider the following questions:

- How did completing your learning activities impact your nursing practice overall?
- How did your practice change after completing the 24 hours of learning? What is different about your nursing practice?
- How did the learning activities (24 hours of learning) help you provide safe, competent, compassionate, or ethical client care?
- How did the 24 hours of learning support your practice?
- **If you are not currently working**, how did your learning help prepare you to return to your practice setting? Kept you up to date/current to safely return to work?

Sample of a Completed Summative Evaluation



Summative Evaluation

Describe the overall impact that all the learning activities you logged had on your nursing practice. Consider how your practice changed or how the learning supported your practice.

By completing my learning activities I strengthened my knowledge regarding the COVID-19 pandemic, how to care for patients with COVID-19, and the regulatory requirements for engaging in Virtual Nursing Practice/Telepractice. As a result, in my role as care facilitator, I was able to contribute to policy development for my unit ensuring there were no barriers to clients receiving care via Telepractice and that the policies met the College's expectations for engaging in Virtual Nursing Practice. I was also able to develop policies that were evidence-informed and was quickly able to adapt and revise the policies as new evidence emerged related to COVID-19.

I gained knowledge and skills that enhanced my role as an educator for the virtual technologies involved in client care. I feel more confident and competent in the skills required for teaching virtual technology and care of the client with vacuum assisted closure dressings. I am now proficient in Cisco Jabber software and the appointment software for booking virtual appointments and have the skills necessary to impart this knowledge to the nursing staff. Participating in College and CNPS teleconferences, prepared me to meet the professional, legislative and regulatory requirements required to provide safe, competent and ethical nursing practice. Going forward when I review or develop new policies and procedures, I will review legislative and regulatory requirements to ensure these requirements are appropriately addressed.

My 24 hours of learning has contributed to my professional development and improved my leadership skills. I feel more confident as a leader and educator. It has helped me gain insight in what it means to fulfill the "self" in self-regulation, assume responsibility for my practice, and has provided greater understanding of my accountability as a professional, regulated health care practitioner.

103 characters left

Submit



STEP 6 - CCP Audit



Once you finalize and submit both your log entries and summative evaluation, MyCCP is locked, and the information cannot be edited.

Information submitted in MyCCP will form the basis for the content that is used for the College's CCP Audit.

All RNs/NPs complete the CCP annually. In addition, each year as part of a legislative requirement, CRNNL conducts a CCP Audit.

All CCP requirements are now recorded online within MyCCP log under MyCRNNL. Inclusion in the CCP Audit will occur automatically via a random selection of registrant entries in the online MyCCP and may occur at any time during the licensure year. After the audit is completed, the RN/NP will receive notification on the outcomes of the audit. There are no exemptions for the Audit.

Appendix A: Optional: List of learning needs or topics you may want to work on or learn more about during the licensure year.

Learning Needs/Topics:

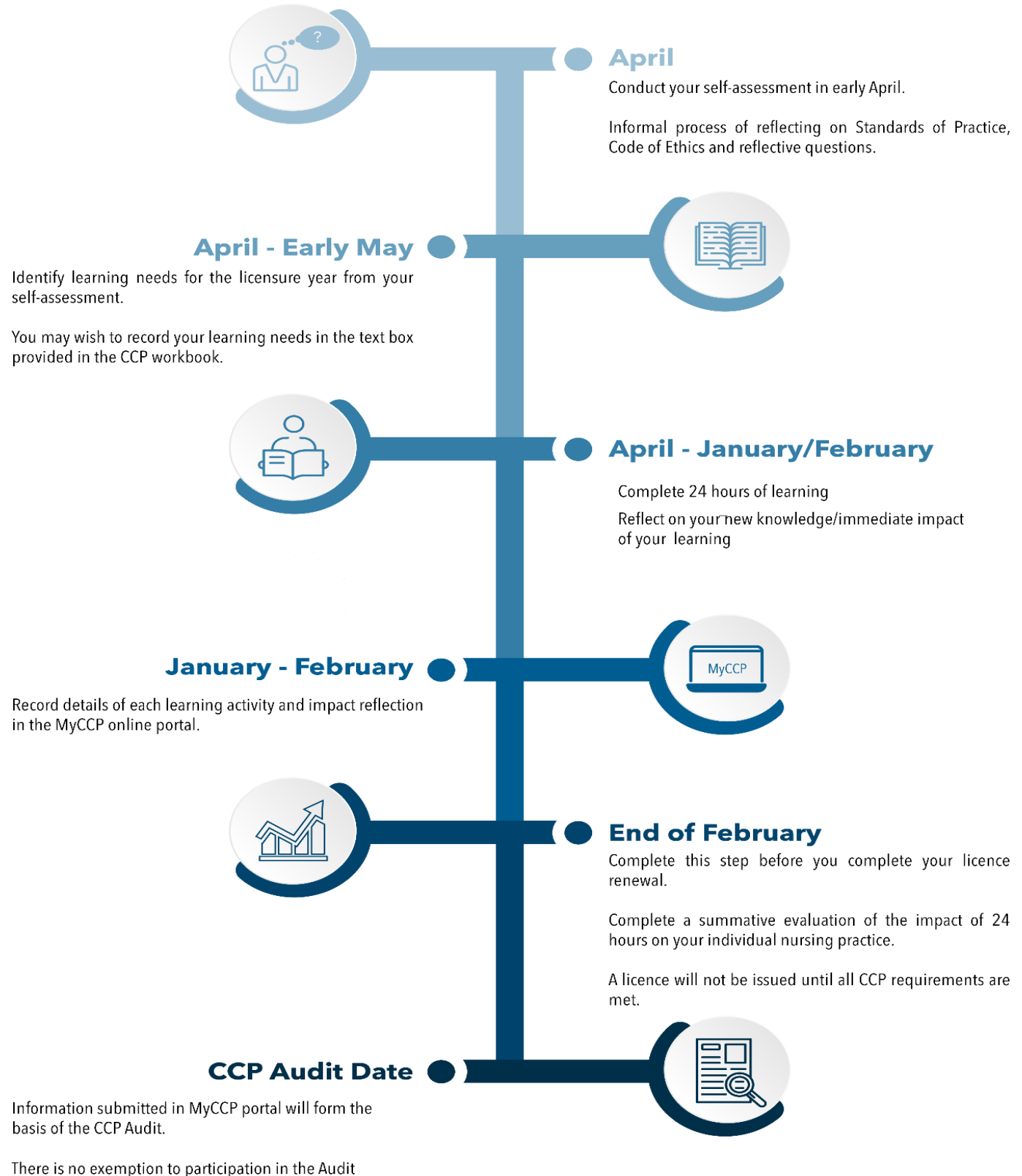
Appendix B: Examples of Continuing Competence Program Learning Activities

Learning hours are calculated as one learning hour per one clock hour of learning activity. For each learning activity, it is the responsibility of the individual RN/NP to reflect on how that learning activity is important to their practice and **record accurately the number of hours** in which learning occurred.

Examples of Learning Activities (not all inclusive):

- Conferences, teleconferences, symposiums, seminars, webinars, workshops, rounds - e.g., client, grand nursing, medical, morbidity and mortality rounds, etc.
- University, College, Speciality Certification Courses (e.g., CNA certification courses)
- Education Modules, In-services, and Web-based Courses. e.g., controlled drugs and substances education course or program, CASN module(s), CAMH or BCCSU OAT courses, etc.
- Professional Committees and Special Interest/Provincial/National Groups
- Professional Journal Publishing and Research
- Independent learning including, but not limited to, reading journal articles, participating in journal clubs, researching online internet sites, reviewing textbooks, equipment or policy manuals, and electronic resources
- Employer Required Course (including, but not limited to): e.g., ACLS, TNCC, MoreOB, CTAS, NRP, Safe Patient/Client/Resident Handling, BLS, LEADS, LEAN, Conflict Resolution, etc.
- Preceptorship/Mentorship/Supervision/Teaching/Presenting (including, but not limited to, reviewing literature, reviewing policies & procedures, reviewing manuals, reviewing course materials, reviewing medications and their product monographs, etc. involved in preparing to be a preceptor, mentor, or provide supervision to new or novice nurses, teach a course, deliver an orientation, or present to a committee/conference, etc.) (i.e., **Preparatory work only**)
- Learning at the bedside with the clinical educator, nurse practitioner, physician, or another health care professional.

Appendix C: Timeline infographic





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